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# RICHLAND PARISH SCHOOL BOARD Rayville, Louisiana

SCHOOL ACTIVITY FUND AGREED-UPON PROCEDURE REPORT FOR THE YEAR ENDED JUNE 30, 2006

Under provisions of state law, this report is a public document. A copy of the report has been submitted to the entity and other appropriate public officials. The report is available for public inspection at the Baton report is available for public inspection at the batton Rouge office of the Legislative Auditor and, where appropriate, at the office of the parish clerk of court.

Release Date 1-31-07

# SCHOOL ACTIVITY FUND AGREED-UPON PROCEDURE REPORT FOR THE YEAR ENDED JUNE 30, 2006

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# SCHOOL ACTIVITY FUND AGREED-UPON PROCEDURE REPORT FOR THE YEAR ENDED JUNE 30, 2006

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# SCHOOL ACTIVITY FUND AGREED-UPON PROCEDURE REPORT FOR THE YEAR ENDED JUNE 30, 2006

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THE ROBINETTE FIRM

A Professional Accounting Corporation

99A Lakeshore Drive Monroe, LA 71203 (318) 342-8000

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#### INDEPENDENT ACCOUNTANTS' REPORT

TO THE BOARD OF DIRECTORS RICHLAND PARISH SCHOOL BOARD Rayville, Louisiana

I have performed the procedures enumerated below, which were agreed to by the Richland Parish School Board and the Legislative Auditor of the State of Louisiana solely to assist you in evaluating the accounting records of the School Activity Fund of Richland Parish School as of and for the year ended June 30, 2006. The school district management is responsible for the school accounting records. This engagement to apply agreed-upon procedures was performed in accordance with attestation standards established by the American Institute of Certified Public Accountants. The sufficiency of the procedures is solely the responsibility of those parties specified in the report. Consequently, I make no representation regarding the sufficiency of the procedures described below either for the purpose for which this report has been requested or for any other purpose.

The procedures I performed and the accounts to which they pertained are set forth in the accompanying Description of Procedures for Selected Records and Transactions, and my findings relative thereto are set forth in the related accompanying Summary of Findings, Observations and Recommendations, both of which are an integral part of this report.

I was not engaged to, and did not, perform an audit, the objective of which would be the expression of an opinion on the School Activity Fund. Accordingly, I do not express such an opinion. Had I performed additional procedures, other matters might have come to my attention that would have been reported to you.

This report is intended solely for the use of the specified users listed above and should not be used by those who have not agreed to the procedures and taken responsibility for the sufficiency of the procedures for their purposes.

The Robinette Firm, A Professional Accounting Corporation

The folmette Firm, APAC

Monroe, Louisiana September 18, 2006 RAYVILLE HIGH SCHOOL

#### RAYVILLE HIGH SCHOOL

## DESCRIPTION OF PROCEDURES FOR SELECTED RECORDS AND TRANSACTIONS FOR THE YEAR ENDED JUNE 30, 2006

#### A. CASH AND CASH EQUIVALENTS

- 1. I obtained bank reconciliations for all bank accounts as of June 30, 2006 and performed the following:
  - a. I verified the mathematical accuracy of the reconciliation.
  - b. I agreed the balance per the bank statement to the amount shown on bank reconciliation.
  - c. I compared the reconciled book balance to the general ledger for the one bank account.

Richland State Bank

\$59,722.20

d. I determined the propriety of deposits in transit, if any.

There were no deposits in transit.

e. I examined all interfund transfers, if any.

There were no interfund transfers.

- f. I supported the outstanding checks by comparing to the checks clearing in subsequent month bank statement.
- 2. I obtained a list of certificates of deposit for the year and:
  - a. There were no certificates of deposit at June 30, 2006.
- 3. I determined that cash has been sufficiently invested as required by LSA R.S. 39:2955, 39:327.

One bank account was in existence at June 30, a public NOW account at Richland State Bank.

4. There was one outstanding check over 90 days old at year-end.

#29508 Norris Grey

21.00

#### SCHEDULE 1

# RICHLAND PARISH SCHOOL BOARD Rayville, Louisiana

#### **RAYVILLE HIGH SCHOOL**

## DESCRIPTION OF PROCEDURES FOR SELECTED RECORDS AND TRANSACTIONS FOR THE YEAR ENDED JUNE 30, 2006

#### B. REVENUES

- 1. I selected 15 receipts on a random basis and performed the following procedures:
  - a. I traced to the bank validated deposit slip.
  - b. I determined if the deposits were made on a timely basis.
  - c. I traced the individual receipts within the deposit to the cash receipts journal to determine that the receipts batch total matched the deposit total.
  - d. I traced the individual receipts within the deposit to their related account ledger card, teacher log/receipt, concessions inventory or admission ticket reconciliation, etc.

## C. EXPENDITURES

I conducted my test of disbursements upon twenty-five checks selected on a random basis. Each check was tested for these attributes:

- 1. Documentation canceled to prevent duplicate payment.
- 2. Check signed by authorized personnel.
- 3. Evidence of receipt of goods or services.
- 4. Invoice amount agrees with check amount.
- 5. Charge is supported by proper documentation.
- 6. Invoice date is current when compared to date of check.
- 7. Accounting distribution/classification is consistent and correctly posted.
- 8. Charge appears to be necessary and reasonable.

## **SCHEDULE 1**

## RICHLAND PARISH SCHOOL BOARD Rayville, Louisiana

## **RAYVILLE HIGH SCHOOL**

# DESCRIPTION OF PROCEDURES FOR SELECTED RECORDS AND TRANSACTIONS FOR THE YEAR ENDED JUNE 30, 2006

# C. EXPENDITURES (Continued)

- 9. Bids obtained if applicable.
- 10. Expenditure is allowable under allocable laws.

The results of those tests are discussed in the accompanying Summary of Findings, Observations and Recommendations.

#### **RAYVILLE HIGH SCHOOL**

# SUMMARY OF FINDINGS, OBSERVATIONS AND RECOMMENDATIONS FOR THE YEAR ENDED JUNE 30, 2006

This section of the report summarizes my findings, observations and recommendations as a result of performing the procedures described in the preceding section, Description of Procedures for Selected Records and Transactions of Rayville High School.

# **REVENUES**

The following	exceptions were	noted in my	y test of 15:	receipts s	elected at ran-	dom

- A. None.
- B. None.
- C. None.
- D. One deposit did not include evidence of dual control.

#### My recommendations are as follows:

There was no evidence of dual control over a receipt for football concessions. I recommend two persons count the concession money and sign to indicate the amount collected. This sheet should be reconciled to the bank deposit.

CORRECTIVE ACTION PLAN: Two employees will count and sign football concessions.

Contact Person: Robbie Love

#### **SCHEDULE 2**

## RICHLAND PARISH SCHOOL BOARD Rayville, Louisiana

#### **RAYVILLE HIGH SCHOOL**

## SUMMARY OF FINDINGS, OBSERVATIONS AND RECOMMENDATIONS FOR THE YEAR ENDED JUNE 30, 2006

## **EXPENDITURES**

1.	None.		
2.	None.		
3.	The following ch #29295 #29367	necks were paid without an invoice or a Institutional Financing Richland Beacon	other evidence of receipt. \$1,994.30 35.70
4.	Invoices were no	t received prior to disbursement of ite	ms listed in 3 above.
5.	Documentation v	was not proper for the checks listed in	3 above.
6.	None.		
7.	None.		
8.	None.		
<b>9</b> .	None.		
10.	None.		
ecomi	mendations are as f	ollows:	

My recommendations are as follows:

2006-2 I noted two instances listed above where a check was paid without supporting documentation. It should be understood by all personnel that disbursements will only be made when adequate documentation exists. Documentation should consist of on original invoice, evidence of receipt and proper approval.

CORRECTIVE ACTION PLAN: We will have appropriate documentation for every check.

**Contact Person:** Robbie Love

Exceptions by attribute are recapped as follows:

HOLLY RIDGE ELEMENTARY

#### HOLLY RIDGE ELEMENTARY

## DESCRIPTION OF PROCEDURES FOR SELECTED RECORDS AND TRANSACTIONS FOR THE YEAR ENDED JUNE 30, 2006

#### A. CASH AND CASH EQUIVALENTS

- 1. I obtained bank reconciliations for all bank accounts as of June 30, 2006 and performed the following:
  - a. I verified the mathematical accuracy of the reconciliation.
  - b. I agreed the balance per the bank statement to the amount shown on bank reconciliation.
  - c. I compared the reconciled book balance to the general ledger for one bank account.

**Bancorp South** 

\$35,281.09

d. I determined the propriety of deposits in transit, if any.

There were no deposits in transit.

e. I examined all interfund transfers, if any.

There were no interfund transfers.

- f. I supported the outstanding checks be comparing to the checks clearing in the subsequent month bank statement.
- 2. I obtained a list of certificates of deposit for the year and:
  - a. There were no certificates of deposit at year-end.
- 3. I determined that cash has been sufficiently invested as required by LSA R.S. 39:2955, 39:327.

Cash was invested in a public NOW account.

4. There were no outstanding checks over 90 days old.

## B. REVENUES

- 1. I selected 15 receipts on a random basis and performed the following procedures:
  - a. I traced to the bank validated deposit slip.
  - b. I determined if the deposits were made on a timely basis.

#### HOLLY RIDGE ELEMENTARY

## DESCRIPTION OF PROCEDURES FOR SELECTED RECORDS AND TRANSACTIONS FOR THE YEAR ENDED JUNE 30, 2006

## B. REVENUES (Continued)

- c. I traced the individual receipts within the deposit to the cash receipts journal to determine that the receipts batch total matched the deposit total.
- d. I traced the individual receipts within the deposit to their related account ledger card, teacher log/receipt, concessions inventory or admission ticket reconciliation, etc.

## C. EXPENDITURES

I conducted my test of disbursements upon twenty-five checks selected on a random basis. Each check was tested for these attributes:

- 1. Documentation canceled to prevent duplicate payment.
- 2. Check signed by authorized personnel.
- 3. Evidence of receipt of goods or services.
- 4. Invoice amount agrees with check amount.
- 5. Charge is supported by proper documentation.
- 6. Invoice date is current when compared to date of check.
- 7. Accounting distribution/classification is consistent and correctly posted.
- 8. Charge appears to be necessary and reasonable.
- 9. Bids obtained if applicable.
- 10. Expenditure is allowable under applicable laws.

The results of those tests are discussed in the accompanying Summary of Findings, Observations and Recommendations.

#### HOLLY RIDGE ELEMENTARY

## SUMMARY OF FINDINGS, OBSERVATIONS AND RECOMMENDATIONS FOR THE YEAR ENDED JUNE 30, 2006

This section of the report summarizes my findings, observations and recommendations as a result of performing the procedures described in the preceding section, description of procedures for records and transactions of Holly Ridge Elementary.

## **REVENUES**

I noted the following exceptions in my test of 15 receipts selected at random.

- 1. None.
- 2. Receipt #318398 dated 12/16/05 was not deposited until 12/30/05.
- 3. None.
- 4. None

I recommend the following:

2006-1 All deposits should be made on a daily basis. Daily deposits prevent losses and aid in timely, accurate financial reporting.

CORRECTIVE ACTION PLAN: We will make deposits daily.

Contact Person: Glinda Fay Philips

#### **SCHEDULE 4**

#### RICHLAND PARISH SCHOOL BOARD Rayville, Louisiana

#### HOLLY RIDGE ELEMENTARY

# SUMMARY OF FINDINGS, OBSERVATIONS AND RECOMMENDATIONS FOR THE YEAR ENDED JUNE 30, 2006

## **EXPENDITURES**

Exceptions by	attribute are	recapped	as follows:
---------------	---------------	----------	-------------

1.	There were 8 instances where invoices were not properly canceled.
2.	None.

- 3. Check #10959 to Scholastic Book Club did not have adequate evidence of receipt.
- 4. There was no invoice to support check #10959 listed above.
- 5. Proper documentation was not available for check #10959 listed above.
- 6. None.
- 7. None.
- 8. None.
- 9. None.
- 10. None.

My recommendations are as follows:

During my procedures, I noted 8 of the 25 invoices tested were not properly canceled. All invoices should be marked 'paid' upon payment in order to cancel the invoice and prevent duplicate payment.

CORRECTIVE ACTION PLAN: We now mark paid with stamp and date.

Contact Person: Glinda Fay Philips

2006-3 I noted one instance listed above where a check was paid without supporting documentation. It should be understood by all personnel that disbursements will only be made when adequate documentation exists. Documentation should consist of on original invoice, evidence of receipt and proper approval.

**CORRECTIVE ACTION PLAN:** We no longer make orders with Scholastic. We will keep all documentation.

Contact Person: Glinda Fay Philips

RAYVILLE JUNIOR HIGH SCHOOL

#### RAYVILLE JUNIOR HIGH SCHOOL

## DESCRIPTION OF PROCEDURES FOR SELECTED RECORDS AND TRANSACTIONS FOR THE YEAR ENDED JUNE 30, 2006

#### A. CASH AND CASH EQUIVALENTS

<ol> <li>I obtained bank reconciliations for all bank accounts as</li> </ol>	is of June 30.	. Zuuo and	performed the	IOHOWING:
--	----------------	------------	---------------	-----------

- a. I verified the mathematical accuracy of the reconciliation.
- b. I agreed the balance per the bank statement to the amount shown on bank reconciliation.
- c. I compared the reconciled book balance to the general ledger for one bank account.

**Bancorp South** 

\$2,066.97

d. I determined the propriety of deposits in transit, if any.

There were no deposits in transit.

e. I examined all interfund transfers, if any.

There were no interfund transfers.

- f. I supported the outstanding checks by comparing to the checks clearing in subsequent month bank statement.
- 2. I obtained a list of certificates of deposit for the year and:
  - a. There were no certificates of deposit at June 30, 2006.
- 3. I determined that cash has been sufficiently invested as required by LSA R.S. 39:2955, 39:327
- 4. The following outstanding checks were over 90 days old at year-end:

1452 Judy Bell

5.00

11/03/04

#### RAYVILLE JUNIOR HIGH SCHOOL

## DESCRIPTION OF PROCEDURES FOR SELECTED RECORDS AND TRANSACTIONS FOR THE YEAR ENDED JUNE 30, 2006

#### B. REVENUES

I selected 15 receipts on a random basis and performed the following procedures:

- a. I traced to the bank validated deposit slip.
- b. I determined if the deposits were made on a timely basis.
- c. I traced the individual receipts within the deposit to the cash receipts journal to determine that the receipts batch total matched the deposit total.
- d. I traced the individual receipts within the deposit to their related account ledger card, teacher log/receipt, concessions inventory or admission ticket reconciliation, etc.

#### C. EXPENDITURES

I conducted my test of disbursements upon twenty-five checks selected on a random basis. Each check was tested for these attributes:

- 1. Documentation canceled to prevent duplicate payment.
- 2. Check signed by authorized personnel.
- 3. Evidence of receipt of goods or services.
- 4. Invoice amount agrees with check amount.
- 5. Charge is supported by proper documentation.
- 6. Invoice date is current when compared to date of check.
- 7. Accounting distribution/classification is consistent and correctly posted.

#### **SCHEDULE 5**

## RICHLAND PARISH SCHOOL BOARD Rayville, Louisiana

# **RAYVILLE JUNIOR HIGH SCHOOL**

## DESCRIPTION OF PROCEDURES FOR SELECTED RECORDS AND TRANSACTIONS FOR THE YEAR ENDED JUNE 30, 2006

# C. EXPENDITURES (Continued)

- 8. Charge appears to be necessary and reasonable.
- 9. Bids obtained if applicable.
- 10. Expenditure is allowable under applicable laws.

The results of those tests are discussed in the accompanying Summary of Findings, Observations and Recommendations.

#### RAYVILLE JUNIOR HIGH SCHOOL

# SUMMARY OF FINDINGS, OBSERVATIONS AND RECOMMENDATIONS FOR THE YEAR ENDED JUNE 30, 2006

This section of the report summarizes my findings, observations and recommendations as a result of performing the procedures described in the preceding section, description of procedures for records and transactions of Rayville Junior High School.

#### **CASH**

2006-1 Check #1452 dated 11/03/04 in the amount of \$5.00 is listed as outstanding on the bank reconciliation. Steps should be taken to research this check. If the check was lost or incorrectly issued it should be voided. Unclaimed checks should be remitted to the state.

CORRECTIVE ACTION PLAN: Check #1452 will be researched by Karyn Brooks. We will either void or remit the check.

Contact Person: Karyn Brooks, Tony Guirlando

#### **REVENUES**

I noted the following exceptions in my tests of 15 receipts:

- A. None.
- B. One receipt was deposited late.
- C. None.
- D. None.

I recommend the following:

All deposits should be made on a daily basis. Daily deposits prevent loss of funds and aid in accurate record-keeping.

CORRECTIVE ACTION PLAN: All money collected at school will be deposited in a timely manner. When possible, all money will be deposited daily.

Contact Person: Karyn Brooks, Tony Guirlando

#### RAYVILLE JUNIOR HIGH SCHOOL

# SUMMARY OF FINDINGS, OBSERVATIONS AND RECOMMENDATIONS FOR THE YEAR ENDED JUNE 30, 2006

# **EXPENDITURES**

Mona

	1.	None.
	2.	None.
•	3.	None.
	4.	None.
	5.	None.
	6.	None.
	7.	None.
	8.	Sales tax of \$12.72 was paid by check #2013 to Scholastic Book Fair.
	9.	None.
	10.	None.

My recommendations are as follows:

Exceptions by attribute are recapped as follows:

The payment of sales tax is an unnecessary expenditure since schools are exempt form paying sales tax. I recommend all purchase invoices be reviewed for sales tax and resolved with the vendor prior to payment of the invoice.

**CORRECTIVE ACTION PLAN:** Where applicable, the school will not pay any future sales taxes. All purchase invoices will be reviewed by Karyn Brooks, Tony Guirlando and Regina Mekus.

Contact Person: Karyn Brooks, Tony Guirlando

During my test work, I noted the school had spent funds in excess of the amount available for general spending. This resulted in unauthorized spending of restricted funds. This practice should be ceased and spending should be reviewed to prevent this unauthorized use of restricted funds.

**CORRECTIVE ACTION PLAN:** The restricted funds spent have been replenished. These funds will be set aside and will not be spent without direct authorization of the activity club sponsor.

Contact Person: Karyn Brooks, Tony Guirlando

**DELHI MIDDLE SCHOOL** 

#### **DELHI MIDDLE SCHOOL**

## DESCRIPTION OF PROCEDURES FOR SELECTED RECORDS AND TRANSACTIONS FOR THE YEAR ENDED JUNE 30, 2006

## A. CASH AND CASH EQUIVALENTS

- 1. I obtained bank reconciliations for all bank accounts as of June 30, 2006 and performed the following:
  - a. I verified the mathematical accuracy of the reconciliation.
  - b. I agreed the balance per the bank statement to the amount shown on bank reconciliation.
  - c. I compared the reconciled book balance to the general ledger for one bank account.

AmSouth Bank

\$18,697.95

d. I determined the propriety of deposits in transit, if any.

There were no deposits in transit.

e. I examined all interfund transfers, if any.

There were no interfund transfers.

- f. There were no outstanding checks at June 30, 2006.
- 2. There were no certificates of deposit at June 30, 2006.
- 3. I determined that cash has been sufficiently invested as required by LSA R.S. 39:2955, 39:327.
- 4. There were no outstanding checks over 90 days old at year-end.

#### **DELHI MIDDLE SCHOOL**

## DESCRIPTION OF PROCEDURES FOR SELECTED RECORDS AND TRANSACTIONS FOR THE YEAR ENDED JUNE 30, 2006

#### B. REVENUES

- 1. I selected 15 receipts on a random basis and performed the following procedures:
  - a. I traced to the bank validated deposit slip.
  - b. I determined if the deposits were made on a timely basis.
  - c. I traced the individual receipts within the deposit to the cash receipts journal to determine that the receipts batch total matched the deposit total.
  - d. I traced the individual receipts within the deposit to their related account ledger card, teacher log/receipt, concessions inventory or admission ticket reconciliation, etc.

#### C. EXPENDITURES

I conducted my test of disbursements upon twenty-five checks selected on a random basis. Each check was tested for these attributes:

- 1. Documentation canceled to prevent duplicate payment.
- 2. Check signed by authorized personnel.
- 3. Evidence of receipt of goods or services.
- 4. Invoice amount agrees with check amount.
- 5. Charge is supported by proper documentation.
- 6. Invoice date is current when compared to date of check.
- 7. Accounting distribution/classification is consistent and correctly posted.
- 8. Charge appears to be necessary and reasonable.
- 9. Bids obtained if applicable.
- 10. Expenditure is allowable under applicable laws.

The results of those tests are discussed in Schedule 8, Summary of Findings, Observations and Recommendations.

# **DELHI MIDDLE SCHOOL**

# SUMMARY OF FINDINGS, OBSERVATIONS AND RECOMMENDATIONS FOR THE YEAR ENDED JUNE 30, 2006

This section of the report summarizes my findings, observations and recommendations as a result of performing the procedures described in the preceding section, description of procedures for records and transactions of DELHI MIDDLE SCHOOL.

## **REVENUES**

I noted the following	exceptions in my	test of 15 receipts	selected at random.

- a. None.
- b. None.
- c. None.
- d. None.

# **DELHI MIDDLE SCHOOL**

# SUMMARY OF FINDINGS, OBSERVATIONS AND RECOMMENDATIONS FOR THE YEAR ENDED JUNE 30, 2006

# **EXPENDITURES**

None.

None.

10. None.

9.

Exc	eptions by attribute are recapped as follows:
1.	None.
2.	None.
3.	None.
4.	None.
5.	None.
6.	None
7.	None.
8.	None.

**DELHI HIGH SCHOOL** 

#### **DELHI HIGH SCHOOL**

## DESCRIPTION OF PROCEDURES FOR SELECTED RECORDS AND TRANSACTIONS FOR THE YEAR ENDED JUNE 30, 2006

#### A. CASH AND CASH EQUIVALENTS

- 1. I obtained bank reconciliations for all bank accounts as of June 30, 2006 and performed the following:
  - a. I verified the mathematical accuracy of the reconciliation.
  - b. I agreed the balance per the bank statement to the amount shown on bank reconciliation.
  - c. I compared the reconciled book balance to the general ledger for one bank account.

Guaranty Bank & Trust

\$2,776.89

d. I determined the propriety of deposits in transit, if any.

There were no deposits in transit.

e. I examined all interfund transfers, if any.

There were no interfund transfers.

- f. I traced outstanding checks to the subsequent month bank statement.
- 2. There were no certificates of deposit at year end:
  - a. I tested the reasonableness of interest income.
- 3. I determined that cash has been sufficiently invested as required by LSA R.S. 39:2955, 39:327.
- 4. There were no outstanding checks over 90 days old at June 30, 2006

#### **SCHEDULE 9**

# RICHLAND PARISH SCHOOL BOARD Rayville, Louisiana

#### **DELHI HIGH SCHOOL**

## DESCRIPTION OF PROCEDURES FOR SELECTED RECORDS AND TRANSACTIONS FOR THE YEAR ENDED JUNE 30, 2006

#### B. REVENUES

- 1. I selected 15 receipts on a random basis and performed the following procedures:
  - a. I traced to the bank validated deposit slip.
  - b. I determined if the deposits were made on a timely basis.
  - c. I traced the individual receipts within the deposit to the cash receipts journal to determine that the receipts batch total matched the deposit total.
  - d. I traced the individual receipts within the deposit to their related account ledger card, teacher log/receipt, concessions inventory or admission ticket reconciliation, etc.

#### C. EXPENDITURES

I conducted my test of disbursements upon twenty-five checks selected on a random basis. Each check was tested for these attributes:

- 1. Documentation canceled to prevent duplicate payment.
- 2. Check signed by authorized personnel.
- 3. Evidence of receipt of goods or services.
- 4. Invoice amount agrees with check amount.
- 5. Charge is supported by proper documentation.
- 6. Invoice date is current when compared to date of check.
- 7. Accounting distribution/classification is consistent and correctly posted.
- 8. Charge appears to be necessary and reasonable.

#### **SCHEDULE 9**

# RICHLAND PARISH SCHOOL BOARD Rayville, Louisiana

#### **DELHI HIGH SCHOOL**

## DESCRIPTION OF PROCEDURES FOR SELECTED RECORDS AND TRANSACTIONS FOR THE YEAR ENDED JUNE 30, 2006

# C. EXPENDITURES (Continued)

- 9. Bids obtained if applicable.
- 10. Expenditure is allowable under applicable laws.

The results of those tests are discussed in Schedule 10, Summary of Findings, Observations and Recommendations.

#### **DELHI HIGH SCHOOL**

# SUMMARY OF FINDINGS, OBSERVATIONS AND RECOMMENDATIONS FOR THE YEAR ENDED JUNE 30, 2006

This section of the report summarizes my findings, observations and recommendations as a result of performing the procedures described in the preceding section, description of procedures for records and transactions of Delhi High School.

#### REVENUES

I noted the following exceptions in my test of 15 receipts selected at random.

- A. None.
- B. Three receipts were deposited late.
- C. Three receipts were posted incorrectly to the accounting records.
- D. Attribute D involved tracing receipts back to supporting documents evidencing control of the receipt once received by school personnel. No documentation is available to document dual control over four of the fifteen receipts selected for testing.

The school is responsible for monies once they are received by school personnel. This means accountability must by initiated when funds are first received by a teacher or club sponsor. I recommend the school implement controls over receipts as follows:

2006-1 The school has allowed several accounts to spend into a deficit thereby reducing the cash available to all school clubs. This unauthorized use of restricted funds should cease and steps should be taken to restore the balance in the accounts.

**CORRECTIVE ACTION PLAN:** No accounts will be allowed to spend into a deficit. Unless monies are available, no spending will be done from these accounts.

Contact Person: Milton Linder, Etta Boston

All deposits should be made on a timely basis. Daily deposits prevent loss of funds and aid in accurate record-keeping.

CORRECTIVE ACTION PLAN: All deposits will be made the day after the event to the following Monday.

Contact Person: Milton Linder, Etta Boston

#### **DELHI HIGH SCHOOL**

# SUMMARY OF FINDINGS, OBSERVATIONS AND RECOMMENDATIONS FOR THE YEAR ENDED JUNE 30, 2006

#### REVENUES, Continued

2006-3 Dual control should be in place for all concession sales and small athletic events. Evidence should be retained of two persons counting and receipting the money.

CORRECTIVE ACTION PLAN: Two people will count all monies after each event to insure proper receipting.

Contact Person: Milton Linder, Etta Boston

All sponsors who handle money should maintain a log to record all collections of monies from students. The amounts collected should be recorded on the log and given to the secretary for receipt when the money is turned in. The school should maintain copies of this information to provide an audit trail of the receipts.

**CORRECTIVE ACTION PLAN:** All sponsors will maintain a log to record all collections of monies from students. Receipts will be given to the secretary and monies turned in to the office in a timely manner.

Contact Person: Milton Linder, Etta Boston

Three receipts were posted to the accounting records incorrectly. Failure to post receipts to the proper account distorts the funds available for each of the funds. Postings should be reviewed for accuracy.

CORRECTIVE ACTION PLAN: All receipts will be carefully posted and reviewed by another person.

Contact Person: Milton Linder, Etta Boston

## **DELHI HIGH SCHOOL**

# SUMMARY OF FINDINGS, OBSERVATIONS AND RECOMMENDATIONS FOR THE YEAR ENDED JUNE 30, 2006

## **EXPENDITURES**

1.	The original invoice was not canceled for 18 of the 25 disbursements tested.
2.	None.
3.	None.
4.	None.
5.	None.
6.	None.
7.	None.
8.	None.
9.	None.
10.	None.

My recommendations are as follows:

Exceptions by attribute are recapped as follows:

During my procedures, I noted 18 of the 25 invoices tested were not properly canceled. All invoices should be marked 'paid' upon payment in order to cancel the invoice and prevent duplicate payment.

**CORRECTIVE ACTION PLAN:** All invoices will be stamped paid upon payment of the invoice.

Contact Person: Milton Linder, Etta Boston

MANGHAM JUNIOR HIGH SCHOOL

# RICHLAND PARISH SCHOOL BOARDSCHEDULE 11 Rayville, Louisiana

#### MANGHAM JUNIOR HIGH SCHOOL

## DESCRIPTION OF PROCEDURES FOR SELECTED RECORDS AND TRANSACTIONS FOR THE YEAR ENDED JUNE 30, 2006

#### A. CASH AND CASH EQUIVALENTS

- 1. I obtained bank reconciliations for all bank accounts as of June 30, 2006 and performed the following:
  - a. I verified the mathematical accuracy of the reconciliation.
  - b. I agreed the balance per the bank statement to the amount shown on bank reconciliation.
  - c. I compared the reconciled book balance to the general ledger for one bank account.

Richland State Bank

\$29,523.78

d. I determined the propriety of deposits in transit, if any.

There were no deposits in transit.

e. I examined all interfund transfers, if any.

There were no interfund transfers.

- f. I supported the outstanding checks by comparing to the checks clearing in subsequent month bank statement.
- 2. I obtained a list of certificates of deposit as of June 30, 2006:

a. Certificates of Deposit

#13275 9,984.29 #11649 8,685.73 #19681 12,239.06

- b. I tested the reasonableness of interest income.
- 3. I determined that cash has been sufficiently invested as required by LSA R.S. 39:2955, 39:327.

#### **SCHEDULE 11**

## RICHLAND PARISH SCHOOL BOARD Rayville, Louisiana

### MANGHAM JUNIOR HIGH SCHOOL

## DESCRIPTION OF PROCEDURES FOR SELECTED RECORDS AND TRANSACTIONS FOR THE YEAR ENDED JUNE 30, 2006

## A. CASH AND CASH EQUIVALENTS (Continued)

4. I investigated any old outstanding checks.

The following outstanding checks were over 90 days old at June 30, 2006.

1522

**Aquatic Solutions** 

55.00

1/03/06

### B. REVENUES

- 1. I selected 15 receipts on a random basis and performed the following procedures:
  - a. I traced to the bank validated deposit slip.
  - b. I determined if the deposits were made on a timely basis.
  - c. I traced the individual receipts within the deposit to the cash receipts journal to determine that the receipts batch total matched the deposit total.
  - d. I traced the individual receipts within the deposit to their related account ledger card, teacher log/receipt, concessions inventory or admission ticket reconciliation, etc.

## MANGHAM JUNIOR HIGH SCHOOL

## DESCRIPTION OF PROCEDURES FOR SELECTED RECORDS AND TRANSACTIONS FOR THE YEAR ENDED JUNE 30, 2006

### 3. EXPENDITURES

I conducted my test of disbursements upon twenty-five checks selected on a random basis. Each check was tested for these attributes:

- 1. Documentation canceled to prevent duplicate payment.
- 2. Check signed by authorized personnel.
- 3. Evidence of receipt of goods or services.
- 4. Invoice amount agrees with check amount.
- 5. Charge is supported by proper documentation.
- 6. Invoice date is current when compared to date of check.
- 7. Accounting distribution/classification is consistent and correctly posted.
- 8. Charge appears to be necessary and reasonable.
- 9. Bids obtained if applicable.
- 10. Expenditure is allowable under applicable laws.

The results of those tests are discussed in Schedule 12, Summary of Findings, Observations and Recommendations.

### MANGHAM JUNIOR HIGH SCHOOL

# SUMMARY OF FINDINGS, OBSERVATIONS AND RECOMMENDATIONS FOR THE YEAR ENDED JUNE 30, 2006

This section of the report summarizes my findings, observations and recommendations as a result of performing the procedures described in the preceding section, description of procedures for records and transactions of Mangham Junior High School.

### **CASH AND CASH EQUIVALENTS**

2006-1 Interest was not posted to the certificates of deposit balances in the accounting records which resulted in incorrect balances at year-end. Interest should be posted timely based on interest notices from the bank.

CORRECTIVE ACTION PLAN: This is now being done on a monthly basis.

Contact Person: Aimee Stamey

### REVENUES

I noted the following exceptions in my test of 15 receipts selected at random.

- A. None.
- B. None.
- C. None.
- D. Three receipts did not have adequate evidence of control.

My recommendations are as follows:

One deposit differed from the receipts by \$6.00. It appears all of the receipts were not documented in the receipt book. In another instance, a receipt for \$158.80 was listed incorrectly as \$110.00. The deposit did not match by the difference of \$48.80. These results indicate the receipt books are not being used properly. A receipt should be written promptly to any person giving money to the school. Parents and students should be instructed to expect a receipt for all transactions. These receipts should then be matched with the deposit in the bank.

**CORRECTIVE ACTION PLAN:** All receipts are tallied up and compared to balance of money to be sure they match.

### MANGHAM JUNIOR HIGH SCHOOL

## SUMMARY OF FINDINGS, OBSERVATIONS AND RECOMMENDATIONS FOR THE YEAR ENDED JUNE 30, 2006

### **REVENUES, Continued**

All sponsors who handle money should maintain a log to record all collections of monies from students. The amounts collected should be recorded on the log and given to the secretary for receipt when the money is turned in. The school should maintain copies of this information to provide an audit trail of the receipts.

CORRECTIVE ACTION PLAN: A copy of log will be kept on all fund-raisers under each teacher's name in the office.

### MANGHAM JUNIOR HIGH SCHOOL

# SUMMARY OF FINDINGS, OBSERVATIONS AND RECOMMENDATIONS FOR THE YEAR ENDED JUNE 30, 2006

#### **EXPENDITURES**

Exceptions by attribute are recapped as follows:

- 1. Invoices were not properly canceled for two disbursements.
- 2. None.
- 3. Evidence of receipt was not available for check #1429 to D&H Sporting Goods in the amount of \$950.00.
- 4. An invoice was not obtained prior to issuing the check noted in item 3 above.
- 5. Proper documentation was not available for check #1429 listed above.
- 6. Check #1410 to Arnett Jewelry in the amount of \$337 was paid on October 17, 2005. The invoice was dated May 31, 2005.
- 7. None.
- 8. Two invoices were paid which included sales tax of \$5.36 and \$3.96.
- 9. None.
- 10. None.

### My recommendations are as follows:

During my procedures, I noted 2 of the 25 invoices tested were not properly canceled. All invoices should be marked 'paid' upon payment in order to cancel the invoice and prevent duplicate payment.

CORRECTIVE ACTION PLAN: A "paid" stamp is now being used on all invoices.

Contact Person: Aimee Stamey

I noted one instance listed above where a check was paid without supporting documentation. It should be understood by all personnel that disbursements will only be made when adequate documentation exists. Documentation should consist of on original invoice, evidence of receipt and proper approval.

**CORRECTIVE ACTION PLAN:** Every effort will be made to ensure that proper documentation is attached to copy of checks. No bill will be paid unless this is available.

### MANGHAM JUNIOR HIGH SCHOOL

# SUMMARY OF FINDINGS, OBSERVATIONS AND RECOMMENDATIONS FOR THE YEAR ENDED JUNE 30, 2006

### **EXPENDITURES, Continued**

2006-6 One invoice was paid over 90 days late. Late payment of invoices could result in inaccurate records and unnecessary late charges. All invoices should be paid in a timely manner. Teachers and sponsors should be required to turn in all invoices timely.

**CORRECTIVE ACTION PLAN:** The principal has reminded sponsors at faculty meetings to turn invoices in to office in a timely manner. The office will make every effort to pay bills in a timely manner.

Contact Person: Aimee Stamey

2006-7 The payment of sales tax is an unnecessary expenditure since schools are exempt form paying sales tax. I recommend all purchase invoices be reviewed for sales tax and resolved with the vendor prior to payment of the invoice.

CORRECTIVE ACTION PLAN: All invoices are being reviewed. No sales tax will be paid. If sales tax is charged it will not be paid to the vendor.

MANGHAM ELEMENTARY SCHOOL

### MANGHAM ELEMENTARY SCHOOL

## DESCRIPTION OF PROCEDURES FOR SELECTED RECORDS AND TRANSACTIONS FOR THE YEAR ENDED JUNE 30, 2006

### A. CASH AND CASH EQUIVALENTS

- 1. I obtained bank reconciliations for all bank accounts as of June 30, 2006 and performed the following:
  - a. I verified the mathematical accuracy of the reconciliation.
  - b. I agreed the balance per the bank statement to the amount shown on bank reconciliation.
  - c. I compared the reconciled book balance to the general ledger for one bank account.

Richland State Bank

\$5,829.97

d. I determined the propriety of deposits in transit, if any.

There were no deposits in transit.

e. I examined all interfund transfers, if any.

There were no interfund transfers.

- f. I traced outstanding checks to the checks clearing in the subsequent month bank statement.
- 2. I obtained a list of certificates of deposit for the year and:
  - a. CD #60015, Richland State Bank

\$24,442.09

- b. I tested the reasonableness of interest income.
- 3. I determined that cash has been sufficiently invested as required by LSA R.S. 39:2955, 39:327, cash was invested in a Certificate of Deposit and one public NOW accounts.
- 4. I noted the following outstanding checks over 90 days old:

9594	Reliable Corporation	\$ 27.78	10/13/05
9805	MARC	257.75	5/12/05

#### **SCHEDULE 13**

# RICHLAND PARISH SCHOOL BOARD Rayville, Louisiana

### MANGHAM ELEMENTARY SCHOOL

## DESCRIPTION OF PROCEDURES FOR SELECTED RECORDS AND TRANSACTIONS FOR THE YEAR ENDED JUNE 30, 2006

### B. REVENUES

- 1. I selected 15 receipts on a random basis and performed the following procedures:
  - a. I traced to the bank validated deposit slip.
  - b. I determined if the deposits were made on a timely basis.
  - c. I traced the individual receipts within the deposit to the cash receipts journal to determine that the receipts batch total matched the deposit total.
  - d. I traced the individual receipts within the deposit to their related account ledger card, teacher log/receipt, concessions inventory or admission ticket reconciliation, etc.

### MANGHAM ELEMENTARY SCHOOL

## DESCRIPTION OF PROCEDURES FOR SELECTED RECORDS AND TRANSACTIONS FOR THE YEAR ENDED JUNE 30, 2006

#### C. EXPENDITURES

I conducted my test of disbursements upon twenty-five checks selected on a random basis. Each check was tested for these attributes:

- 1. Documentation canceled to prevent duplicate payment.
- 2. Check signed by authorized personnel.
- 3. Evidence of receipt of goods or services.
- 4. Invoice amount agrees with check amount.
- 5. Charge is supported by proper documentation.
- 6. Invoice date is current when compared to date of check.
- 7. Accounting distribution/classification is consistent and correctly posted.
- 8. Charge appears to be necessary and reasonable.
- 9. Bids obtained if applicable.
- 10. Expenditure is allowable under applicable laws.

The results of those tests are discussed in Schedule 14, Summary of Findings, Observations and Recommendations.

### MANGHAM ELEMENTARY SCHOOL

# SUMMARY OF FINDINGS, OBSERVATIONS AND RECOMMENDATIONS FOR THE YEAR ENDED JUNE 30, 2006

This section of the report summarizes my findings, observations and recommendations as a result of performing the procedures described in the preceding section, description of procedures for records and transactions of Mangham Elementary School.

### **CASH**

2006-1 Check #9805 dated May 12, 2005 was listed as outstanding on the June 30 bank reconciliation. Upon further investigation, it was determined to have been returned by the vendor due to an overpayment. The check should have been voided. I recommend all reconciling items that do not clear in one month be investigated in order to maintain accurate records.

**CORRECTIVE ACTION PLAN:** In the future, items that have not cleared within a month will be investigated and proper action will be taken.

Contact person: Lynne Allen, School Clerk Glinda F. Philips, Principal

#### REVENUES

A.

D.

None.

None.

I noted the following exceptions in my test of 15 receipts selected at random.

B. None.
C. None.

### MANGHAM ELEMENTARY SCHOOL

# SUMMARY OF FINDINGS, OBSERVATIONS AND RECOMMENDATIONS FOR THE YEAR ENDED JUNE 30, 2006

## **EXPENDITURES**

1.

2006-3

documentation.

Contact Person: Lynne Allen, School Clerk

Glinda Philips, Principal

Exceptions by attribute are recapped as follows:

Invoices were not properly canceled in 3 instances.

2.	None.
3.	None.
4.	None.
5.	Check #9673 to Cases Online did not have adequate evidence of receipt.
6.	None.
7.	None.
8.	None.
9.	None.
10.	None.
My recomm	nendation is as follows:
2006-2	During my procedures, I noted 3 of the 25 invoices tested were not properly canceled. All invoices should be marked 'paid' upon payment in order to cancel the invoice and prevent duplicate payment.
	CORRECTIVE ACTION PLAN: In the future, all receipts will be stamped "paid" when payment is made.
	Contact Person: Lynne Allen, School Clerk Glinda Philips, Principal

I noted one instance listed above where a check was paid without supporting documentation. It should be understood by all personnel that disbursements will only be made when adequate documentation exists.

CORRECTIVE ACTION PLAN: In the future, we will make sure checks are supported by proper

Documentation should consist of on original invoice, evidence of receipt and proper approval.

RAYVILLE ELEMENTARY SCHOOL

### RAYVILLE ELEMENTARY SCHOOL

## DESCRIPTION OF PROCEDURES FOR SELECTED RECORDS AND TRANSACTIONS FOR THE YEAR ENDED JUNE 30, 2006

### A. CASH AND CASH EQUIVALENTS

- 1. I obtained bank reconciliations for all bank accounts as of June 30, 2006 and performed the following:
  - a. I verified the mathematical accuracy of the reconciliation.
  - b. I agreed the balance per the bank statement to the amount shown on bank reconciliation.
  - c. I compared the reconciled book balance to the general ledger for one bank account.

Richland State Bank

\$65,479.69

d. I determined the propriety of deposits in transit, if any.

There were no deposits in transit.

e. I examined all interfund transfers, if any.

There were no interfund transfers.

- f. There were no outstanding checks at June 30, 2006.
- 2. I obtained a list of certificates of deposit for the year:
  - a. C.D., Richland State Bank

\$91,366.81

- b. I tested the reasonableness of interest income.
- 3. I determined that cash has been sufficiently invested as required by LSA R.S. 39:2955, 39:327, cash was invested in a Certificate of Deposit and one public NOW accounts.
- 4. There were no outstanding checks over 90 days old at June 30, 2006.

### **SCHEDULE 15**

# RICHLAND PARISH SCHOOL BOARD Rayville, Louisiana

### **RAYVILLE ELEMENTARY SCHOOL**

## DESCRIPTION OF PROCEDURES FOR SELECTED RECORDS AND TRANSACTIONS FOR THE YEAR ENDED JUNE 30, 2006

## B. REVENUES

- 1. I selected 15 receipts on a random basis and performed the following procedures:
  - a. I traced to the bank validated deposit slip.
  - b. I determined if the deposits were made on a timely basis.
  - c. I traced the individual receipts within the deposit to the cash receipts journal to determine that the receipts batch total matched the deposit total.
  - d. I traced the individual receipts within the deposit to their related account ledger card, teacher log/receipt, concessions inventory or admission ticket reconciliation, etc.

### RAYVILLE ELEMENTARY SCHOOL

## DESCRIPTION OF PROCEDURES FOR SELECTED RECORDS AND TRANSACTIONS FOR THE YEAR ENDED JUNE 30, 2006

### C. EXPENDITURES

I conducted my test of disbursements upon twenty-five checks selected on a random basis. Each check was tested for these attributes:

- 1. Documentation canceled to prevent duplicate payment.
- 2. Check signed by authorized personnel.
- 3. Evidence of receipt of goods or services.
- 4. Invoice amount agrees with check amount.
- 5. Charge is supported by proper documentation.
- 6. Invoice date is current when compared to date of check.
- 7. Accounting distribution/classification is consistent and correctly posted.
- 8. Charge appears to be necessary and reasonable.
- 9. Bids obtained if applicable.
- 10. Expenditure is allowable under applicable laws.

The results of those tests are discussed in Schedule 16, Summary of Findings, Observations and Recommendations.

## RAYVILLE ELEMENTARY SCHOOL

# SUMMARY OF FINDINGS, OBSERVATIONS AND RECOMMENDATIONS FOR THE YEAR ENDED JUNE 30, 2006

This section of the report summarizes my findings, observations and recommendations as a result of performing the procedures described in the preceding section, description of procedures for records and transactions of Rayville Elementary School.

## **REVENUES**

I noted the following exceptions in a	my test of 15 receipts selected at random.

A. None
---------

- B. None.
- C. None.
- D. None.

### RAYVILLE ELEMENTARY SCHOOL

# SUMMARY OF FINDINGS, OBSERVATIONS AND RECOMMENDATIONS FOR THE YEAR ENDED JUNE 30, 2006

### **EXPENDITURES**

	eptions by attribute are recapped as follows:
1.	None.
2.	None.
3.	Check #12089 to Bozo Anderson did not have adequate evidence of receipt.
4.	$Check \#12047\ to\ K.\ Jenkins\ improperly\ included\ reimbursement\ of\ \$2.44\ invoice\ which\ was\ charged\ to\ the\ school\ credit\ card.$
5.	Proper documentation was not available for checks #12047 and #12089 noted above.
6.	None.
7.	None.
8.	None.
9.	None.
10.	None.

My recommendations are as follows:

2006-1 I noted two instances listed above where a check was paid without supporting documentation. It should be understood by all personnel that disbursements will only be made when adequate documentation exists. Documentation should consist of on original invoice, evidence of receipt and proper approval.

**CORRECTIVE ACTION PLAN:** Disbursements will only be made when adequate documentation exists. Documentation will consist of an original receipt, evidence of receipt and proper approval.

Contact Person: Kenneth Jenkins

START ELEMENTARY SCHOOL

### START ELEMENTARY SCHOOL

## DESCRIPTION OF PROCEDURES FOR SELECTED RECORDS AND TRANSACTIONS FOR THE YEAR ENDED JUNE 30, 2006

## A. CASH AND CASH EQUIVALENTS

- 1. I obtained bank reconciliations for all bank accounts as of June 30, 2006 and performed the following:
  - a. I verified the mathematical accuracy of the reconciliation.
  - b. I agreed the balance per the bank statement to the amount shown on bank reconciliation.
  - c. I compared the reconciled book balance to the general ledger for one bank account.

**Bancorp South** 

\$54,072.84

d. I determined the propriety of deposits in transit, if any.

There were no deposits in transit at June 30, 2006.

e. I examined all interfund transfers, if any.

There were no interfund transfers.

- f. I supported the outstanding checks at June 30, 2006 by comparing them to checks clearing in subsequent month bank statement.
- 2. I obtained a list of certificates of deposit for the year and:
  - a. C.D., Richland State Bank

\$62,886.37

- b. I tested the reasonableness of interest income.
- 3. I determined that cash has been sufficiently invested as required by LSA R.S. 39:2955, 39:327, cash was invested in a Certificate of Deposit and one public NOW accounts.
- 4. There were no outstanding checks at June 30, 2006 that did not clear in the subsequent months bank statements.

#### **SCHEDULE 17**

## RICHLAND PARISH SCHOOL BOARD Rayville, Louisiana

### START ELEMENTARY SCHOOL

## DESCRIPTION OF PROCEDURES FOR SELECTED RECORDS AND TRANSACTIONS FOR THE YEAR ENDED JUNE 30, 2006

### B. REVENUES

- 1. I selected 15 receipts on a random basis and performed the following procedures:
  - a. I traced to the bank validated deposit slip.
  - b. I determined if the deposits were made on a timely basis.
  - c. I traced the individual receipts within the deposit to the cash receipts journal to determine that the receipts batch total matched the deposit total.
  - d. I traced the individual receipts within the deposit to their related account ledger card, teacher log/receipt, concessions inventory or admission ticket reconciliation, etc.

#### START ELEMENTARY SCHOOL

## DESCRIPTION OF PROCEDURES FOR SELECTED RECORDS AND TRANSACTIONS FOR THE YEAR ENDED JUNE 30, 2006

### C. EXPENDITURES

I conducted my test of disbursements upon twenty-five checks selected on a random basis. Each check was tested for these attributes:

- 1. Documentation canceled to prevent duplicate payment.
- 2. Check signed by authorized personnel.
- 3. Evidence of receipt of goods or services.
- 4. Invoice amount agrees with check amount.
- 5. Charge is supported by proper documentation.
- 6. Invoice date is current when compared to date of check.
- 7. Accounting distribution/classification is consistent and correctly posted.
- 8. Charge appears to be necessary and reasonable.
- 9. Bids obtained if applicable.
- 10. Expenditure is allowable under applicable laws.

The results of those tests are discussed in Schedule 18, Summary of Findings, Observations and Recommendations.

### START ELEMENTARY SCHOOL

# SUMMARY OF FINDINGS, OBSERVATIONS AND RECOMMENDATIONS FOR THE YEAR ENDED JUNE 30, 2006

This section of the report summarizes my findings, observations and recommendations as a result of performing the procedures described in the preceding section, description of procedures for records and transactions of START ELEMENTARY SCHOOL.

## **REVENUES**

- A. None.B. None.
- C. None.
- D. None.

### START ELEMENTARY SCHOOL

## SUMMARY OF FINDINGS, OBSERVATIONS AND RECOMMENDATIONS FOR THE YEAR ENDED JUNE 30, 2006

## **EXPENDITURES**

l.	None.
2.	None.
3.	None.
4.	Check #3757 to Val-U-Chem in the amount of \$366.47 did not agree with the invoice of \$366.57.
5.	None.
6.	None.
7.	None.
8.	None.
9.	None.
10.	None.
My re	commendations are as follows:

2006-1 I noted one disbursement that did not agree with the invoice amount. I recommend the checks are reviewed and compared with the supporting invoice prior to payment.

> CORRECTIVE ACTION PLAN: The secretary will pay close attention to the invoice amounts and ensure they are reimbursed correctly.

Contact Person: Robyne Crow

Exceptions by attribute are recapped as follows:

DELHI ELEMENTARY SCHOOL

### **DELHI ELEMENTARY SCHOOL**

## DESCRIPTION OF PROCEDURES FOR SELECTED RECORDS AND TRANSACTIONS FOR THE YEAR ENDED JUNE 30, 2006

## A. CASH AND CASH EQUIVALENTS

- 1. I obtained bank reconciliations for all bank accounts as of June 30, 2006 and performed the following:
  - a. I verified the mathematical accuracy of the reconciliation.
  - b. I agreed the balance per the bank statement to the amount shown on bank reconciliation.
  - c. I compared the reconciled book balance to the general ledger for one bank account.

Guaranty Bank & Trust

\$34,697.52

- d. I determined the propriety of deposits in transit, if any.
- e. I examined all interfund transfers, if any.

There were no interfund transfers.

- f. I traced outstanding checks at June 30, 2006 to checks clearing in the subsequent month bank statement.
- 2. I obtained a list of certificates of deposit for the year and:
  - a. There were no certificates of deposit at June 30, 2006.
  - b. I tested the reasonableness of interest income.
- 3. I determined that cash has been sufficiently invested as required by LSA R.S. 39:2955, 39:327, cash was invested in a public NOW account and a money market account.
- 4. There were no outstanding checks at June 30, 2006 that were over 90 days old.

#### **SCHEDULE 19**

# RICHLAND PARISH SCHOOL BOARD Rayville, Louisiana

### **DELHI ELEMENTARY SCHOOL**

## DESCRIPTION OF PROCEDURES FOR SELECTED RECORDS AND TRANSACTIONS FOR THE YEAR ENDED JUNE 30, 2006

### B. REVENUES

- 1. I selected 15 receipts on a random basis and performed the following procedures:
  - a. I traced to the bank validated deposit slip.
  - b. I determined if the deposits were made on a timely basis.
  - c. I traced the individual receipts within the deposit to the cash receipts journal to determine that the receipts batch total matched the deposit total.
  - d. I traced the individual receipts within the deposit to their related account ledger card, teacher log/receipt, concessions inventory or admission ticket reconciliation, etc.

### **DELHI ELEMENTARY SCHOOL**

## DESCRIPTION OF PROCEDURES FOR SELECTED RECORDS AND TRANSACTIONS FOR THE YEAR ENDED JUNE 30, 2006

### C. EXPENDITURES

I conducted my test of disbursements upon twenty-five checks selected on a random basis. Each check was tested for these attributes:

- 1. Documentation canceled to prevent duplicate payment.
- 2. Check signed by authorized personnel.
- 3. Evidence of receipt of goods or services.
- 4. Invoice amount agrees with check amount.
- 5. Charge is supported by proper documentation.
- 6. Invoice date is current when compared to date of check.
- 7. Accounting distribution/classification is consistent and correctly posted.
- 8. Charge appears to be necessary and reasonable.
- 9. Bids obtained if applicable.
- 10. Expenditure is allowable under applicable laws.

The results of those tests are discussed in Schedule 20, Summary of Findings, Observations and Recommendations.

### **DELHI ELEMENTARY SCHOOL**

# SUMMARY OF FINDINGS, OBSERVATIONS AND RECOMMENDATIONS FOR THE YEAR ENDED JUNE 30, 2006

This section of the report summarizes my findings, observations and recommendations as a result of performing the procedures described in the preceding section, description of procedures for records and transactions of Delhi Elementary School.

### **REVENUES**

I noted the fo	llowing	exceptions	in my	test of	15	receipts se	lected	at rand	lom.

- A. None.B. None.
- C. None.
- D. None.

### **DELHI ELEMENTARY SCHOOL**

# SUMMARY OF FINDINGS, OBSERVATIONS AND RECOMMENDATIONS FOR THE YEAR ENDED JUNE 30, 2006

Check #9925 to Geckler Companies did not have adequate evidence of receipt.

## **EXPENDITURES**

1.

2.

3.

4.

None.

None.

Exceptions by attribute are recapped as follows:

There was no invoice for check #9925 listed above.

5.	Proper documentation was not available for check #9925 listed above.
6.	None.
7.	None.
8.	A late charge of \$15.20 was paid on check #9925.
9.	None.
10.	None.
My re	commendations are as follows:
2006-1	I noted one instance listed above where a check was paid without supporting documentation. It should be understood by all personnel that disbursements will only be made when adequate documentation exists. Documentation should consist of on original invoice, evidence of receipt and proper approval.
	CORRECTIVE ACTION PLAN: I will always make sure I have supporting documents before paying invoices.
	Contact Person: Patricia Lynch
2006-2	One invoice included late charges of \$15.20. Care should be taken to pay invoices on a timely basis so that unnecessary late charges are not incurred.
	<b>CORRECTIVE ACTION PLAN:</b> I will be sure all bills are paid in a timely manner to avoid any future late fees.
	Contact Person: Patricia Lynch

MANGHAM HIGH SCHOOL

### MANGHAM HIGH SCHOOL

## DESCRIPTION OF PROCEDURES FOR SELECTED RECORDS AND TRANSACTIONS FOR THE YEAR ENDED JUNE 30, 2006

### A. CASH AND CASH EQUIVALENTS

- 1. I obtained bank reconciliations for all bank accounts as of June 30, 2006 and performed the following:
  - a. I verified the mathematical accuracy of the reconciliation.
  - b. I agreed the balance per the bank statement to the amount shown on bank reconciliation.
  - c. I compared the reconciled book balance to the general ledger for one bank account.

Richland State Bank

\$12,633.12

d. I determined the propriety of deposits in transit, if any.

There were no deposits in transit.

e. I examined all interfund transfers, if any.

There were no interfund transfers.

- f. I supported the outstanding checks by comparing to the checks clearing in subsequent month bank statement.
- 2. There are no certificates of deposit at June 30, 2006
  - b. I tested the reasonableness of interest income.
- 3. I determined that cash has been sufficiently invested as required by LSA R.S. 39:2955, 39:327.

#### MANGHAM HIGH SCHOOL

## DESCRIPTION OF PROCEDURES FOR SELECTED RECORDS AND TRANSACTIONS FOR THE YEAR ENDED JUNE 30, 2006

## A. CASH AND CASH EQUIVALENTS (Continued)

4. I investigated any old outstanding checks.

The following outstanding checks were over 90 days old at June 30, 2006.

15737	9/12/03	James Tolliver	\$ 50.00
15741	9/12/03	Gregory Page	50.00
16370	9/16/04	Winnsboro BB Officials	50.00
16386	10/01/04	Vincent Spears	45.00
16542	11/18/04	Green Sports	228.35
16717	3/14/05	Newstar	34.60
16822	6/22/05	Gill's Hardware	50.45
16823	6/23/05	Walmart	664.79

### B. REVENUES

- 1. I selected 15 receipts on a random basis and performed the following procedures:
  - a. I traced to the bank validated deposit slip.
  - b. I determined if the deposits were made on a timely basis.
  - c. I traced the individual receipts within the deposit to the cash receipts journal to determine that the receipts batch total matched the deposit total.
  - d. I traced the individual receipts within the deposit to their related account ledger card, teacher log/receipt, concessions inventory or admission ticket reconciliation, etc.

### MANGHAM HIGH SCHOOL

## DESCRIPTION OF PROCEDURES FOR SELECTED RECORDS AND TRANSACTIONS FOR THE YEAR ENDED JUNE 30, 2006

#### 3. EXPENDITURES

I conducted my test of disbursements upon twenty-five checks selected on a random basis. Each check was tested for these attributes:

- 1. Documentation canceled to prevent duplicate payment.
- 2. Check signed by authorized personnel.
- 3. Evidence of receipt of goods or services.
- 4. Invoice amount agrees with check amount.
- 5. Charge is supported by proper documentation.
- 6. Invoice date is current when compared to date of check.
- 7. Accounting distribution/classification is consistent and correctly posted.
- 8. Charge appears to be necessary and reasonable.
- 9. Bids obtained if applicable.
- 10. Expenditure is allowable under applicable laws.

The results of those tests are discussed in Schedule 22, Summary of Findings, Observations and Recommendations.

#### MANGHAM HIGH SCHOOL

# SUMMARY OF FINDINGS, OBSERVATIONS AND RECOMMENDATIONS FOR THE YEAR ENDED JUNE 30, 2006

This section of the report summarizes my findings, observations and recommendations as a result of performing the procedures described in the preceding section, description of procedures for records and transactions of Mangham High School.

### **CASH AND CASH EQUIVALENTS**

There are numerous checks on the bank reconciliation that are listed as outstanding and are over one year old. Steps should be taken to research these checks. If the checks were lost and re-issued or incorrectly issued they should be voided. Unclaimed checks should be remitted to the state.

**CORRECTIVE ACTION PLAN:** We researched prior years files for outstanding checks. These checks will be voided.

Contact Person: Doneita McCall

### **REVENUES**

I noted the following exceptions in my test of 15 receipts selected at random.

- A. None.
- B. One receipt was deposited late.
- C. None.
- D. None.

My recommendations are as follows:

2006-2 All deposits should be made on a timely basis. Daily deposits prevent loss of funds and aid in accurate record-keeping.

CORRECTIVE ACTION PLAN: Staff, faculty and sponsors have been told to turn in monies on a daily basis.

Contact Person: Doneita McCall

#### MANGHAM HIGH SCHOOL

### SUMMARY OF FINDINGS, OBSERVATIONS AND RECOMMENDATIONS FOR THE YEAR ENDED JUNE 30, 2006

### **EXPENDITURES**

Exceptions by attribute are recapped as follows:

- 1. Invoices were not properly canceled for 17 of the 25 disbursements tested.
- 2. None.
- 3. None.
- 4. An invoice was not obtained prior to issuing the following checks:

17142	Coca-Cola	88.80
17223	Danny Walters	53.00
17281	Scott Wilcher	110.00
17225	Arlie Walters	62.00

- 5. Proper documentation was not available for the checks listed above.
- 6. The following invoices were paid over 90 days past due:

16849	E. R. Kiper Hardware	1081.91
16876	D & H Sports	59.95
16899	Mangham Tire	6.00

- 7. One disbursement was posted to an incorrect account.
- 8. None.
- 9. None.
- 10. None.

My recommendations are as follows:

During my procedures, I noted 17 of the 25 invoices tested were not properly canceled. All invoices should be marked 'paid' upon payment in order to cancel the invoice and prevent duplicate payment.

CORRECTIVE ACTION PLAN: All invoices will be stamped paid at the time of payment.

Contact Person: Doneita McCall

I noted four instances listed above where a check was paid without supporting documentation. It should be understood by all personnel that disbursements will only be made when adequate documentation exists. Documentation should consist of on original invoice, evidence of receipt and proper approval.

**CORRECTIVE ACTION PLAN:** Vendors and school personnel have been informed disbursements will not be made without documentation, i.e. invoice, purchase order and approval.

Contact Person: Doneita McCall

#### MANGHAM HIGH SCHOOL

# SUMMARY OF FINDINGS, OBSERVATIONS AND RECOMMENDATIONS FOR THE YEAR ENDED JUNE 30, 2006

### **EXPENDITURES, Continued**

2006-6 Three invoices were paid over 90 days late. Late payment of invoices could result in inaccurate records and unnecessary late charges. All invoices should be paid in a timely manner. Teachers and sponsors should be required to turn in all invoices timely.

**CORRECTIVE ACTION PLAN:** Teachers and sponsors will be reminded to submit invoices for payment in a timely manner.

Contact Person: Doneita McCall

2006-7 One disbursement was noted that was posted to an incorrect general ledger account. All posting should be reviewed for accuracy.

CORRECTIVE ACTION PLAN: Due diligence will be exercised to insure the accuracy of postings.

Contact Person: Doneita McCall

## SCHOOL ACTIVITY FUND STATUS OF PRIOR FINDINGS For the year ended June 30, 2006

### **RAYVILLE HIGH SCHOOL**

## Revenues

None

## **Expenditures**

2005-1

Late payment of invoices.

Status:

Resolved.

## HOLLY RIDGE ELEMENTARY

### Revenues

None

## **Expenditures**

<u>2005-1</u>

Cancellation of invoices

Status:

See finding 2006-2

## **RAYVILLE JUNIOR HIGH**

### Revenues

2004-4, 2005-1

Timely deposit of receipts.

Status:

See finding 2006-2

### **Expenditures**

2<u>005-2</u>

Inadequate supporting documentation

Status:

Resolved.

## **DELHI MIDDLE SCHOOL**

## Cash and cash equivalents

<u>2005-1</u>

Incorrect treatment of voided checks.

Status:

Resolved

## SCHOOL ACTIVITY FUND STATUS OF PRIOR FINDINGS For the year ended June 30, 2006

#### **DELHI HIGH SCHOOL**

Cash

2005-1 Spending of restricted funds

Status: See finding 2006-1.

2005-2 Overdraft fees.

Status: Resolved

Revenues

2005-3 Deficit spending

Status: See finding 2006-1

2005-4 Late deposit of receipts Status: See finding 2006-2

2004-3, 2005-5 Dual control over concession receipts.

Status: See finding 2006-3.

2005-6 Incorrect handling of receipts

Status: Resolved

**Expenditures:** 

2005-7 Authorized signatures

Status: Resolved

Finding 2001-1, 2002-9, 2003-5, 2004-5 and 2005-8 Inadequate supporting documentation.

Status: Resolved

2005-9 Late payment of invoices.

Status: Resolved

2005-10 Partial payment of invoices.

Status: Resolved

2005-11 Allowable expenditures

Status: Resolved

## **MANGHAM JUNIOR HIGH**

**Cash** 

2005-1 Incorrect treatment of void checks

Status: Resolved

## SCHOOL ACTIVITY FUND STATUS OF PRIOR FINDINGS For the year ended June 30, 2006

## MANGHAM JUNIOR HIGH, CONTINUED

## Revenues

None

## Expenditures

2003-3, 2004-2, 2005-2 Inadequate payment documentation.

Status:

See finding 2006-5.

2005-3

Allowable expenditures

Status:

Resolved

## **MANGHAM ELEMENTARY**

### Revenues

Finding 2004-1, 2005-1 Timely deposit of receipts.

Status:

Resolved

2005-2

Proper posting of receipts.

Status:

Resolved

2005-3

Incorrect handling of receipts.

Status:

Resolved

### **Expenditures**

2005-4

Allowable expenditures

Status:

Resolved

### **RAYVILLE ELEMENTARY**

### Revenues

None.

## **Expenditures**

None.

## SCHOOL ACTIVITY FUND STATUS OF PRIOR FINDINGS For the year ended June 30, 2006

Revenues
None.
Expenditures
None.
DELHI ELEMENTARY
Cash and Cash Equivalents
None.
Revenues
None.
Expenditures
None.

START ELEMENTARY